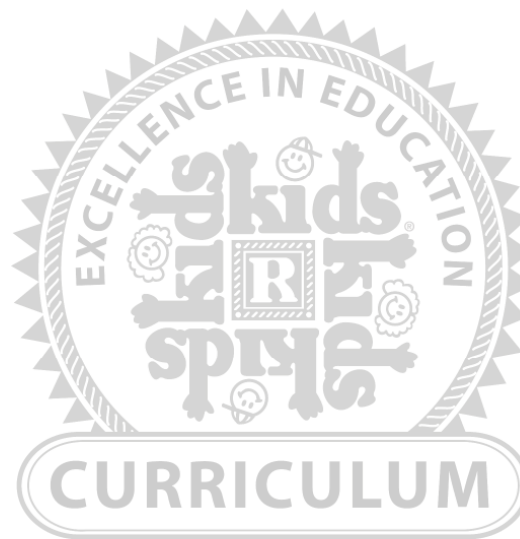


Language and Literacy Development

Categories	Standards	Learning Goals
Language	Respond to spoken words	<ul style="list-style-type: none"> • Laugh at silly statements • Understand positional words • Understand question words • Follow 2-step directions
	Communicate non-verbally using motions and gestures	<ul style="list-style-type: none"> • Indicate feelings by facial expressions • Use sign language
	Demonstrate oral language skills	<ul style="list-style-type: none"> • Begin conversations • Ask questions • Use 3-word sentences • Use plural nouns • Use descriptive words • Use Spanish words
	Use oral language in social situations	<ul style="list-style-type: none"> • Use manner words • Take turns in conversations • Relate recent events
	Use oral language for creative expression	<ul style="list-style-type: none"> • Play with words • Begin to make up stories • Sing a simple tune
Reading	Follow what happens in a story	<ul style="list-style-type: none"> • Tell what will happen next in a story • Fill in the next word in familiar stories • Name objects/people in pictures • Repeat phrases from repetitive story • Listen to a brief story • Laugh at funny stories
	Show beginning book awareness	<ul style="list-style-type: none"> • Turn pages of a book • Pretend to read a book
	Become aware of pictures and symbols in print	<ul style="list-style-type: none"> • Recognize environmental symbols • Recognize some letters of the alphabet • Focus on pictures in books
	Distinguish the different sounds of language	<ul style="list-style-type: none"> • Sing simple rhyming songs • Repeat nursery rhymes • Repeat words to finger plays and model motions • Sing and do motions to a song • Explore language sounds

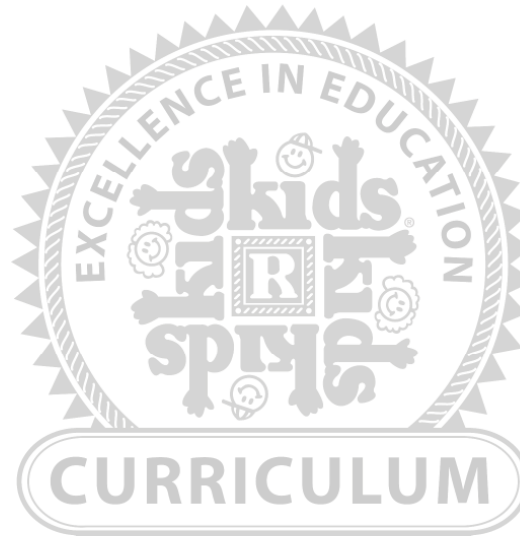
Writing	Scribble	<ul style="list-style-type: none"> • Use large movements in scribbling • Attempt to stay on paper • Draw lines • Draw circles
	Dictate messages	<ul style="list-style-type: none"> • Describe art work for teacher to record on paper
	Express creativity using skills for writing	<ul style="list-style-type: none"> • Pretend to write in sand, shaving cream, etc.



Cognitive Development

Categories	Standards	Learning Goals
Math	Identify basic shapes	<ul style="list-style-type: none"> • Identify 5 shapes (circle, square, triangle, heart, star)
	Sort and match objects	<ul style="list-style-type: none"> • Sort by 1 characteristic • Sort by size (using nesting) • Match pairs • Begin to understand the concepts of “same” and “different”
	Build beginning number concepts	<ul style="list-style-type: none"> • Practice 1-to-1 correspondence • Understand number concepts 1-5 • Rote count 1-15 • Recognize numerals (1-10)
	Build beginning measurement concepts	<ul style="list-style-type: none"> • Use measurement words to describe size, weight, length • Stack objects in order of size • Place smaller cups in larger ones • Understand comparative words that describe sizes (bigger, smaller) • Understand comparison words that describe amounts (many, more, same) • Develop a sense of time
	Solve simple problems using logical reasoning and mathematical thinking	<ul style="list-style-type: none"> • Complete 5-8 piece puzzle • Search for hidden objects
	Explore concepts related to patterning	<ul style="list-style-type: none"> • Recognize simple patterns • Copy simple patterns • Imitate simple clap-pat pattern
	Think creatively using logical reasoning and mathematical thinking	<ul style="list-style-type: none"> • Experiment with using objects in different ways
Science	Actively explore the environment	<ul style="list-style-type: none"> • Explore cause/effect • Gather information through 5 senses • Explore natural objects • Experiment with tools • Experiment with objects • Inquire about objects, creatures • Imitate adult actions with tools
	Use language to describe things in the environment	<ul style="list-style-type: none"> • Identify characteristics of natural objects • Recognize colors (red, blue, green, yellow, orange, white, black, brown, pink, purple) • Recognize environmental differences (light vs. dark, warm vs. cold, etc.)

Social Studies	Recognize family roles	<ul style="list-style-type: none"> • Identify family members • Recognize roles of family members • Imitate family roles
	Recognize obvious individual preferences and differences	<ul style="list-style-type: none"> • Recognize physical characteristics of others • Recognize individual likes and dislikes
	Recognize community roles and relationships	<ul style="list-style-type: none"> • Identify community roles • Imitate community roles • Take part in classroom community
	Explore concepts of place and location	<ul style="list-style-type: none"> • Use positional words • Navigate through familiar environments



Social and Emotional Development

Categories	Standards	Learning Goals
Relationships	Demonstrate beginning social skills with adults and other children	<ul style="list-style-type: none"> • Take turns • Begin to share • Work in small groups • Interact with other children • Imitate the actions of other children • Play with adults • Talk with familiar adults
	Show sensitivity to other children's feelings	<ul style="list-style-type: none"> • Identify emotions of others • Show sensitivity to peers • Begin to resolve conflict in a positive manner
Self-Awareness	Show behaviors that reflect child's self-concept	<ul style="list-style-type: none"> • Identify own body parts • Identify body parts for the 5 senses • Recognize own gender • Show pride in accomplishments • Demonstrate independence • Say first and last name • Communicate age
Self-Control	Regulate own emotions and behaviors independently	<ul style="list-style-type: none"> • Show impulse control • Transition smoothly from one activity to another
	Follow simple routines and a few rules in a group setting independently	<ul style="list-style-type: none"> • Follow a routine • Follow classroom rules • Participate in group activities
Self-Expression	Express self creatively through art	<ul style="list-style-type: none"> • Glue • Draw • Paint • Play with play dough • Make prints
	Express self creatively through music	<ul style="list-style-type: none"> • Play simple musical instruments
	Demonstrate imagination through dramatic play	<ul style="list-style-type: none"> • Role play • Role play adult activities • Imitate animal movements • Imitate familiar adult roles

Physical Development

Categories	Standards	Learning Goals
Gross Motor	Control body movement	<ul style="list-style-type: none"> • Pedal • Attempt to catch a ball with arms • Run with ease • Climb • Gallop • Crawl through a tunnel • Roll
	Demonstrate coordination and balance	<ul style="list-style-type: none"> • Walk on tiptoes • Walk in a straight line • Throw a ball into/at target • Take steps backward • Kick a ball • Jump • Toss object into container • Hop
	Express creativity through movement	<ul style="list-style-type: none"> • Dance to music • Move with a partner • Repeat rhythm and beats • Imitate animal movements
Fine Motor	Control hands and fingers	<ul style="list-style-type: none"> • Use simple musical instruments • Use simple tools • Put things together • Turn pages of a book • Hold marker/crayon • Turn rotating handles and lids
	Show eye-hand coordination	<ul style="list-style-type: none"> • Put pegs in a pegboard • Build a tower with up to 5 blocks • Complete puzzles of 5-8 pieces • Attempt to use scissors • Copy lines and circles

Health and Safety	Develop self-help skills	<ul style="list-style-type: none"> • Help with dressing (practice zipping/unzipping, put on socks and shoes, help put on jacket) • Help with routine tasks by putting toys away • Pay attention and cooperate with safety instructions
	Recognize personal health/hygiene needs	<ul style="list-style-type: none"> • Wash and dry hands by self • Get a tissue to wipe nose • Use the bathroom • Cover mouth/nose with tissue to cough/sneeze • Ask for food by name • Identify foods by mealtime • Tell teacher when thirsty

